



Learn & Serve America Grant Subgrantee Information

Issued: Wednesday, January 13, 2010
Due: Tuesday, February 10, 2010

Washington Campus Compact (WACC), in collaboration with Oregon Campus Compact (ORCC) and higher education institutions in Idaho, Oregon, and Washington, is requesting proposals from interested colleges and universities to address:

Service-Learning in STEM-focused disciplines

The Corporation for National and Community Service (CNCS) supports the integration of high-quality service-learning into academic disciplines as a strategy to provide real-world context for classroom content and motivate post-secondary students to persist in their studies and graduate from college. This competition will provide grant to support innovative programs that will institutionalize service-learning in the STEM disciplines (science, technology, engineering, and mathematics). Program activities may include community-partnerships development, faculty training, student-led service-learning opportunities, or other related initiatives. The program should identify and address a specific community need (e.g., an environmental or health issue facing the community) which service-learning activities will address. Applicants must explain how they will evaluate the success of their program in effectively addressing this identified need and in promoting college student retention and achievement in one or more STEM disciplines.

The WACC/ORCC Learn & Serve America grant will focus on addressing the following specific **campus and community sustainability issues**:

- Mitigation of nonpoint source pollution (http://en.wikipedia.org/wiki/Nonpoint_source_pollution)
- Habitat restoration/wildlife abundance (http://en.wikipedia.org/wiki/Habitat_destruction)
- Green energy (http://en.wikipedia.org/wiki/Green_energy)
- Green collar jobs (http://en.wikipedia.org/wiki/Green_collar_jobs)
- Campus-centered sustainability initiatives (e.g., <http://www.wvu.edu/sustain/>)

WACC and ORCC will provide training and technical assistance to subgrantees. They will also lead state and regional initiatives, including data collection, analysis, and dissemination; state and regional trainings; and outreach to strategic partnerships with businesses, foundations, and policymakers.

There are three key components to the initiative:

- 1) **Subgrants:** WACC will award subgrants to member institutions in Idaho, Oregon, and Washington to integrate service-learning into STEM disciplines and address key campus and community sustainability issues. WACC and ORCC will issue between 10 - 18 subgrants of up to \$15,000 each. Subgrantees will (a) identify a specific community need which service-learning activities will address; (b) institutionalize service-learning into the STEM disciplines; (c) ensure that college students remain engaged in STEM studies; (d) foster student-led service opportunities; (e) create a sustainability plan for the campus; and (f) cultivate partnerships with community organizations, foundations, and businesses (i.e., establishing and coordinating a campus/community Sustainability Action Team).
- 2) **Faculty Fellows:** Seven Faculty Fellows will be selected on a regional basis via a separate selection process. Campuses not awarded a subgrant can still apply for the Faculty Fellows program. Faculty Fellows will receive ongoing training and will be responsible for leading service initiatives that strengthen community engagement. For example, Faculty Fellows will design and implement workshops for each campus within their region to broaden and deepen the institutionalization of service-learning at subgrantee campuses.
- 3) **Research, Assessment and Outreach Initiatives:** WACC will lead several research and assessment initiatives to expand service-learning, improve community capacity, and institutionalize service-learning at higher education institutions. This will be accomplished by (a) expanding upon current data collection, analysis, and dissemination practices; (b) establishing a regional advisory committee; and (c) convening stakeholders in each Congressional district.

Washington Campus Compact (WACC) is a statewide consortium of 36 higher education institutions that have joined together to advance the public purposes of colleges and universities, to help students become engaged leaders in their communities, and to strengthen communities. WACC is part of a national network, with 35 affiliated state offices and more than 1,200 colleges and universities as members. WACC advocates for civic engagement and service-learning to address critical education and community issues; provides grants, resources, and training to member institutions; and builds state and regional networks of leaders committed to social change. For more information: www.wacampuscompact.org

Oregon Campus Compact (ORCC) promotes civic and community engagement as a core educational approach for student development as citizens, leaders and lifelong learners. To this end, it encourages, supports and leverages the work of institutions to educate responsible citizens and caring leaders through service.

Corporation for National & Community Service (CNCS) is an independent federal agency created to improve lives, strengthen communities, and foster civic engagement through service and volunteering. As the nation's largest grant maker supporting service

and volunteering, it oversees [Senior Corps](#), [AmeriCorps](#), and [Learn and Serve America](#) programs. For more information: www.nationalservice.org

Campus Partner Requirements

- Be a current WACC/ORCC member or be willing to join WACC/ORCC
- Provide 2:1 in-kind match for funds received (e.g., if your institution requests a \$5,000 grant, you will need to provide a minimum of \$10,000 of in-kind support in the form of salaries/benefits, travel, training, office supplies, administration, etc.)

Please see the Campus Interest Form for detailed program-specific requirements.

Period of Performance

The WACC/ORCC Learn and Serve America program is a three-year program. The period of performance for each year is estimated to be:

Year 1: September 1, 2010-July 15, 2011

Year 2: September 1, 2011-July 15, 2012

Year 3: September 1, 2012-July 15, 2013

Subgrantee Selection Criteria

Selection criteria for sub-grantees include:

- Clear description (with supporting data) of community sustainability issue(s) to be addressed
- Robust project-specific objectives and planned impacts
- Solid program design to (a) address the identified community sustainability issue(s), (b) institutionalize service-learning within the STEM disciplines, (c) ensure that college students remain engaged in STEM studies, and (d) achieve any additional project-specific goals
- Adequate staff capacity to develop and sustain project as planned
- Strong example of existing/to-be-developed community partnership that will be involved in key program activities
- Well-designed strategy for project sustainability
- Strong student and community participation in project design and implementation
- Demonstration of the commitment of the institution—including and beyond student participation—to supporting the project
- Effective plan to promote community, faculty, administration, and staff participation in project

Application Process

Submit one (1) electronic copy and one (1) original Campus Interest Form **by February 10, 2010**.

Email electronic copy to:

debbie.curry@wwu.edu

Include in subject line: LSA Campus Interest Form

Mail one original to:

Mailing Address

Debbie Curry
Washington Campus Compact
c/o Western Washington University
515 High Street, MS 5291
Bellingham, WA 98225-5996

Courier Service Address

Debbie Curry
Washington Campus Compact
405 32nd Street, Ste. 229
Bellingham, WA 98225-0948

If pre-selected as a sub-grantee (pending receipt of funding from CNCS), you will be asked to submit the following additional information:

- Additional contact information (i.e., government relations, media relations, foundation representative, etc.)
- Detailed project action plan and timeline
- Project budget plan
- Letter of support from President/Vice President

Contact Information

For more information about the Information Form or process, please contact:

WASHINGTON/IDAHO

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